

**INSTITUTIONAL EFFECTIVENESS COMMITTEE**  
**November 8, 2013**  
**12:30 P.M. - CIRCADIAN**  
**MINUTES**

The following Institutional Effectiveness Committee members and guests were present:

<p><b><u>CO-CHAIRS</u></b> Shelagh Rose, Languages Division</p> <p><b><u>MANAGEMENT MEMBERS</u></b> Leslie Tirapelle, Distance Education Joe Futtner, Dean, Visual Arts and Media Studies</p> <p><b><u>FACULTY MEMBERS</u></b> Stephanie Fleming, Performing &amp; Com. Arts Sonya Valentine, Natural Sciences Deborah Bird, Engineering &amp; Technology Andrea Murray, Social Sciences Marie McClendon, Mathematics Division</p>	<p><b><u>CLASSIFIED STAFF MEMBERS</u></b> Carlos Altamirano, TLC Gloria Wong, Staging Services Chris Weisbart, Library</p> <p><b><u>STUDENT MEMBERS</u></b> Eric Bustamante, ASB</p> <p><b><u>EX OFFICIO MEMBER</u></b> Cynthia Olivo,, Counseling Services</p>
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The following Institutional Effectiveness Committee members were absent:

<p><b><u>FACULTY MEMBERS</u></b> Terry Stoddard, Natural Sciences Myriam Altounji, Counseling Dan Raddon, Business &amp; Computer Technology Otilio Perales, English Division Carla Christensen, Health Sciences Rita D'Amico, Languages</p> <p><b><u>MANAGEMENT MEMBERS</u></b> Salomon Davila, Dean, CTE Crystal Kollross, Interim Director Institutional</p>	<p><b><u>CO-CHAIRS</u></b> Matthew Jordan, Interim, Associate Dean General Education and Program Review</p> <p><b><u>CLASSIFIED STAFF MEMBERS</u></b> Carrie Afuso, Student Services</p>
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**CALL TO ORDER**

The meeting convened at 12:50 p.m.

**LEADERSHIP REPORT – PATHWAYS**

- **C. Kollross, Interim Director Institutional Effectiveness** presented data on PCC's 1<sup>ST</sup> Year Pathway Programs. They looked at last years' cohort of students to determine if they persisted to this fall 2013 semester and found that 93% of those students are at PCC this fall semester; of those who were not in the pathways program only 77% came back this semester. Even more impressive were the credits earned; the 1<sup>st</sup> year Pathway students averaged 27.9 credits compared to those not in the Pathways programs who earned 17.2 credits.
- The data showed progress in addressing the achievement gap which effects African American and Latina students. African American 1<sup>st</sup> yr. Pathways students persisted at 87.8 % Latino students persisted at 92.5 %. The Latino students earned 25.8 credits and the African American students earned 21.5 credits that is only 2 units below the group average.
- Student Engagement was measured by asking students questions around engagement (i.e., How engaged are you with the campus?). The results provided valuable information about how students perceive the campus.

**PROGRAM REVIEW AUTHOR VISIT: DENTAL LAB**

The committee went through a series of questions with the author of the Dental Lab Program Review. The author asked questions and received feedback from the committee.

**ADJOURNMENT**

The meeting adjourned at 2:33 p.m.

**Recorded by:** Beverly W. Tillman