

INSTITUTIONAL EFFECTIVENESS COMMITTEE
APRIL 12, 2013
12:30 P.M. - CIRCADIEN
MINUTES

The following Institutional Effectiveness Committee members, experts, and guests were present:

<p><u>CO-CHAIRS</u> Shelagh Rose, Languages Division</p> <p><u>MANAGEMENT MEMBERS</u> Jim Arnwine, Dean, Performing and Communication Arts Joe Futtner, Dean, Visual Arts and Media Studies</p> <p><u>FACULTY MEMBERS</u> Krista Goguen, Library Stephanie Fleming, Performing & Com. Arts Sonya Valentine, Natural Sciences Carla Christensen, Health Sciences Andrea Murray, Social Sciences Cecile Davis Anderson, Counseling Dan Raddon, Business & Computer Technology Otilio Perales, English Division Marie McClendon, Mathematics Division</p>	<p><u>CLASSIFIED STAFF MEMBERS</u> Jeff Hupp, Counseling Services Carrie Afuso, Student Services</p> <p><u>STUDENT MEMBERS</u> Diane V. Corral, ASB Miranda Alvarado, ASB</p> <p><u>RESOURCE EXPERT</u> David Colley, Enrollment Manager, Planning Analyst Matthew Jordan, Interim, Associate Dean General Education and Program Review</p>
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The following Institutional Effectiveness Committee members and experts were absent:

<p><u>FACULTY MEMBERS</u> Terry Stoddard, Natural Sciences</p> <p><u>CLASSIFIED STAFF MEMBERS</u> Carlos Altamirano, TLC Gloria Wong, Library</p> <p><u>MANAGEMENT MEMBERS</u> Crystal Kollross, Interim Director Institutional Effectiveness and Enrollment Management Salomon Davila, Dean, CTE</p>	<p><u>CO-CHAIRS</u> Cynthia Olivo, Associate Dean, SLS Counseling</p>
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CALL TO ORDER

The meeting opened at 12:45 p.m.

INTRODUCTIONS

The committee members introduced themselves.

APPROVAL OF MINUTES

The committee approved the April 5, 2013 minutes.

PROGRAM EVALUATION

Auto Technology - The Auto Technology Program Review was presented. The Auto Technology Program Review was voted on and accepted unanimously with additions. (Motion: S. Fleming, Second: D. Raddon)

Italian - The Italian Program Review was presented. The Italian Program Review was voted on and accepted unanimously with additions. (Motion: S. Valentine, Second: C. Afuso).

MATH REDESIGN

Linda Hintzman and Roger Yang gave a presentation on Math Redesign. The Math Division was always thinking about how to help basic skills students get transfer ready. However, two thirds of PCC math students do not plan to transfer. They looked at this statistic and thought about what kind of math these students would need in the workplace (Stat 15 and Math 15). They then designed a two semester sequence. Now, there are two avenues students can choose from, 1) STEM the original, if you plan to transfer, and 2) SLAM (Stats Liberal Arts Math) for students who don't plan to transfer. The two courses are called Quantitative Literacy 1(Math 250) and Quantitative Literacy 2 (Math 150). These courses are 5 hours of lecture plus 3 hours of lab (6 units each) with lots of intensive one on one with students.

ADJOURNMENT

The meeting adjourned at 2:30 p.m.

FUTURE MEETINGS

April 19, 2013

April 26, 2013 (Joint meeting with BRAC, Planning and Priorities Committee).

Recorded by: Beverly W. Tillman