

SIGN-IN SHEET

BY LAWS, RULES AND PROCEDURES COMMITTEE

APRIL 3, 2014 –12PM-1:00PM

LIBRARY TERRACE ROOM

EX OFFICIO (NON-VOTING) OFFICERS		Present/Regrets/Absent
Academic Senate	Eduardo A. Cairó	Present
Academic Senate	Earlie Douglas	Present
Academic Senate	Dan Haley	Present
Academic Senate	Pat Rose	Present
C & I		
IEC		
		Present
VOTING COMMITTEE MEMBERS		Present
Performing & Communication Arts	Josh Fleming [Chair Elect]	Present
Mathematics	Erlend Weydahl [Co-Chair Elect]	Present
Mathematics	Dan Gallup	Absent
Community Education Center	Danny Hamman	Present
CTE: Business & Computer Technology	Elaine Fong	Regrets
CTE: Engineering & Technology	Dave Cuatt	Present
CTE: Engineering & Technology	Kris Pilon	Present
Languages	Gloria Horton	Absent
Languages	Melissa Michelson	Present
Library	Dorothy Potter	Present
Natural Sciences	Peter Castro	Present
Natural Sciences: Kinesiology	Terry Stoddard	Present
Performing and Communication Arts	Rikki McGee	Present
Visual Arts & Media Studies	Rod Foster	Present
GUESTS:		

CONTINUED FROM APRIL 1: REVISIONS OF ARTICLE 3.1A

REVISIONS FROM APRIL 1: REVISIONS TO D. CUATT'S PROPOSAL:

"A. Regular Faculty can serve as voting members to represent the Academic Senate on all committees, including but not limited to Senate standing, operational, ad hoc, college-wide and administrative committees as noted in Section 4.1C. only FT faculty of shall have the right to vote except as noted in 3.1B. Full time faculty are defined as having an assignment in the class schedule or working in counseling, library, DSPS, student health or psychological services, one of the academic or vocational schools and/or divisions counseling or DSPS, student health or psychological services, or as a librarian – equivalent to at least 65% they must have an assignment equivalent to 66% of a full time load or have entered into a written agreement with the District of a full time load. Exceptions: C&I Chair; Senate Exec; Dept. Chairs; FA Directors/Exec

Adjunct faculty may participate on committees as non-voting members and serve as a representative for one of the five schools as determined by Senate.

Proposed: Regular Faculty Definitions

- Reassigned time assignments approved by the Academic Senate would not be subject to being disqualified as regular faculty.
- District approved reassigned time assignments would result in automatic disqualification because of a conflict of interest.

Comments-Recommendations

- Perception of conflicts of interest in regards could matter.
- Could be problems if portions of assignments are not based on contract or tenure, but fall under the good graces of administration.
- This revised article should reference California Government Code which identifies who is an instructor or a management employee. This recommendation would allow the Committee to revert back to the original bylaws already in place.
- The revised Bylaws will not go into effect until fall 2015
- Reassign time faculty should not be punished if the District has said to “go ahead” with a good idea and face being considered as being “only be pro District”.
- Need definition of regular full-time instructor, supervisor and definition of exceptions is needed.

Agreed by E. Weydahl's ideas regarding Regular Faculty would replace the 65% wording:

“[To be considered a regular faculty] you are either teaching (or counseling), or are on reassignment time with the approval of the Senate.”

(to replace the part of David's proposal that states: “...they must have an assignment equivalent to 66% of full time load or have entered into a written agreement with the District of a full time load. Exception: C & I Chair, Senate Executive Committee; Department Chairs; FA Directors/Exec”)

MEETING ADJOURNED

Next meeting: _____