

## SIGN-IN SHEET

### BY LAWS, RULES AND PROCEDURES COMMITTEE MARCH 25, 2014 –12PM-1:30PM – R-421

EX OFFICIO (NON-VOTING) OFFICERS		Present/Regrets/Absent
Academic Senate	Earlie Douglas	Present
Academic Senate	Dan Haley	Present
Academic Senate	Pat Rose	Present
C & I		
IEC		
<b>VOTING COMMITTEE MEMBERS</b>		
Performing & Communication Arts	Josh Fleming [Chair Elect]	Present
Mathematics	Erlend Weydahl [Co-Chair Elect]	Absent
Mathematics	Dan Gallup	Present
Community Education Center	Danny Hamman	Present
CTE: Business & Computer Technology	Elaine Fong	Present
CTE: Engineering & Technology	Dave Cuatt	Present
CTE: Engineering & Technology	Kris Pilon	Present
Languages	Gloria Horton	
Languages	Melissa Michelson	Present
Library	Dorothy Potter	Present
Natural Sciences	Peter Castro	Present
Natural Sciences: Kinesiology	Terry Stoddard	Present
Performing and Communication Arts	Rikki McGee	Present
Visual Arts & Media Studies	Eloy Zarate	Absent
Visual Arts & Media Studies	Rod Foster	Present
<b>GUESTS: NONE</b>		

Three proposals for Article 3.1A have been submitted:

- The two proposals, one from both M. Michelson and one from D. Cuatt can be considered to be blend together.
- J. Fleming's proposal is separate: 3.1A Inclusivity & 3.1A: The wording is supported by the California Education Code and Title 5 definitions of faculty.

Proposed **MOTION** made by J. Fleming to move both the proposals of M. Michelson and D. Cuatt to Article 4.2.

D. Potter: It would be fair to note that the issues presented in the proposals from M. Michelson and D. Cuatt are proposals that would fall under Article 4.2: Eligibility To Serve as a Senator.

Discussion:

- Students do not have equal access to their education with predominant adjunct faculty who have six office hours a semester.
- Article 3.1A is worth pursuing.
- Suggested: state who is eligible to vote on the Senate in 3.1 and state who is eligible to serve on the Senate in 4.2.
- The original concept of a reduced workload was originally included in Article 3.1.
- The term "regular faculty" should be revised so that it is representative of all faculty.

- Full-time temporary hires should replace an instructor on 100% release time.
- The faculty Contract uses the word “contract” and not “regular” faculty.
- A signed written documentation/contract for faculty on reassign time assignments is needed. (D. Hamman said this could not be enforced).

The Academic Senate Parliamentarian had informed J. Fleming that adjunct faculty but have the right to vote on Senate matters but it is not enforced. Senate Treasurer D. Haley said there is one adjunct faculty member on the Senate. (Adjunct faculty are not allowed to vote in elections.)

J. Fleming’s proposal is based from the State Academic Senate’s board and inclusive definition which includes all faculty (instructional or non-instruction) which is backed up by the California Education Code and Title 5 definitions of faculty and would be the most workable.

The ASCCC definition uses the term academic.

MOTION made by M. Michelson and seconded by D. Cuatt to start review on one of the proposals and to go line-by-line.

MOTION WITHDRAWN.

**MOTION** made and seconded by M. Michelson to defer her definition of Article 3.1A to review and editing of D. Cuatt’s proposal.

**MOTION** made and seconded by E. Cairo and \_\_\_\_\_ to review of D. Cuatt’s proposal line-by-line.

**VOTE:** Motion carries unanimously.

### **PROPOSAL: D. CUATT**

**“A. Regular Faculty are:** Full-time faculty--having an assignment in the class schedule, or working in counseling or similar student services, or as librarian--equivalent to at least 65 percent of full-time load. Regular faculty do not perform management, supervisory or administrative duties, nor are they certificated employees. Only Regular Faculty shall have the right to vote, except as noted in 3.1B. Only Regular Faculty shall be appointed to represent the Academic Senate on all committees, including, but not limited to Senate Standing, Operational, ad hoc, college-wide, and administrative committees, as noted in Section 4.1.C

### **REVISED PROPOSAL: D. CUATT**

Only FT faculty can be appointed to represent the Academic Senate on all committees, including but not limited to Senate standing, operational, ad hoc, college-wide and administrative committees as noted in Section 4.1C. Only FT faculty of shall have the right to vote except as noted in 3.1B. Full time faculty are defined as having an assignment in the class schedule or working in counseling or DSPS, student health or psychological services, or as a librarian – equivalent to at least 65% of a full time load.

Exceptions: C&I Chair; Senate Exec; Dept. Chairs; FA Directors/Exec

### **What makes ‘regular faculty’ for someone to represent faculty in Academic Senate-things**

- Teaching/counsel students
- Student contact – librarian, DSPS, etc?
- Sabbaticals?
- Administrative/supervisory?
- Take into account: Conflicts of interest

### **Discussion**

- D. Potter went on record to say they did not support excluding anyone. Concurred by J. Fleming.
- Non-regular faculty will continue to have a voice and provide input at the Senate and various committee meetings.
- recommendation received for a clearly defined and signed agreement in regards to release time.
- The clearer the Bylaws Process is the easier it will be for the Senate to enforce.
- Instructors not defined as regular faculty would not be able to vote for officers, service on the Senate or be voting members of the Senate sub-committees.
- Recommendation received to consider breaking down the various areas into specific categories to include or exclude under Full Time Faculty.
- There will always be an overlap.
- A conflict of interest could be used as a criteria.

MEETING ADJOURNED