

**BUDGET AND RESOURCE ALLOCATION COMMITTEE  
PASADENA AREA COMMUNITY COLLEGE DISTRICT  
REGULAR MEETING**

THURSDAY, JANUARY 28, 2016 - 2:30 p.m.  
President's Conference Room – C233

**AGENDA**

Notice: Members of the public may request the opportunity to address the Committee regarding any item on the agenda. To do so, please complete a "Request to address the Committee" form and give it to the Committee Coordinator prior to the deliberation of the agenda item. Individual speakers are limited to five minutes; total audience participation on any agenda item is limited to thirty minutes.

1. CALL TO ORDER AND INTRODUCTIONS
2. PUBLIC COMMENT
3. APPROVAL OF MINUTES – October 22, 2015
4. GOVERNOR'S PROPOSED BUDGET – Bob Miller, Assistant Superintendent/Senior VP
5. ENROLLMENT MANAGEMENT 101 – Paul Jarrell, Dean, Instructional Support
6. ADJOURNMENT

(All documents/handouts provided to the Budget & Resource Allocation Committee are posted to the BRAC site under News & Events <http://www.pasadena.edu/departments/newsevents-v2.cfm?dept-com-brac>.

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**BUDGET & RESOURCE ALLOCATION COMMITTEE ROSTER**

**Co-Chairs**

Joe Simoneschi, Executive Director, Business Services  
Danny Hamman, Community Education Center

**Associated Students**

Emily Samvalian  
Chris Langstaff

**Faculty**

Rod Foster, Performing & Visual Arts  
Julie Kiotas, Social Sciences  
Mary-Erin Crook, ESL

**Classified**

Jeff Wojcik, Classified Senate Pres.  
Ann Scherb, CSEA  
Richard Harsha, CSEA, Alt.  
Gary Potts, PCC-CFT  
Julio Huerta, PCC-CFT, Alt.

**Management Association**

David Le Claire, Scholarships/Financial Aid  
Scott Arkova, Learning Assistance Center

**Resource Representatives**

Robert Bell, Sr. VP Non Credit & Offsite Campuses  
Diane Mandrafina, Fiscal Services  
Laconia Fennessy, Fiscal Services  
Cha Mancini, Business Services

## PERFORMANCE-BASED FUNDING FOR HIGHER EDUCATION

7/31/2015

Historically, many colleges have received state funding based on how many full-time equivalent students are enrolled at the beginning of the semester. This model provides incentives for colleges to enroll students and thus provide access to postsecondary education, but this model does not necessarily provide incentives for institutions to help students successfully complete degree programs. Many states are reconsidering the enrollment-based funding model and instead are aligning funding models with state goals and priorities.

