AGENDA

I. CALL TO ORDER, ROLL CALL AND PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS (1:00 p.m.)

II. CLOSED SESSION (Light lunch)

Government Code §54957 Public Employee Appointment
[English (1); Mathematics (1); Physiology, Cell and Molecular Biology (1)]

Government Code §54957 Employee Discipline, Dismissal, Release

III. OPEN SESSION

A. PLEDGE OF ALLEGIANCE
B. INTRODUCTIONS
C. PUBLIC COMMENT ON NON-AGENDA ITEMS

Notice: Members of the public may request the opportunity to address the Board regarding any item on the agenda. To do so, please complete a "Request to Address the Board" form and give it to the Board Secretary prior to the deliberation of the agenda item. Individual speakers are limited to five minutes; total audience participation on any agenda item is limited to thirty minutes.

The Brown Act prohibits the Board from discussing or taking action on any item not on the agenda, but members may make a brief comment or ask questions in response to public comments.

D. APPROVAL OF CONSENT ITEM (see page 3, attached)

E. UPDATE ON ENTERPRISE RESOURCE PLANNING (ERP) SYSTEM Dr. Paulette J. Perfumo

F. DATA ANALYSIS: Student Success/Retention Rates/ARCC Dr. Stuart Wilcox [TAB F]

G. 2008 ARCC REPORT Dr. Bruce Carter

H. REVIEW:
1. CONSIDERATION OF NEW MODEL FOR PLANNING [TAB H]
2. DRAFT GOALS FOR 2009-2010 FROM COLLEGE GOALS SUBCOMMITTEE
3. FUTURE DIRECTIONS/DISCUSSION FOR 2010-2011.

----- BREAK -----

I. ASSESSMENT OF OUR PLANNING PROCESS: DISCUSSION WITH POSSIBLE ACTION
J. DIRECTION TO BOARD DELEGATES TO STRATEGIC PLANNING RETREAT (2010-2011 STRATEGIC DIRECTIONS): DISCUSSION WITH POSSIBLE ACTION
   Board Delegates: Dr. Jeanette Mann and Dr. Hilary Bradbury-Huang

K. VISION 2020: STATUS REPORT AND LOCATIONS FOR TOWN HALL MEETINGS

L. PRESIDENT'S REPORT ON KEY ISSUES FACING COLLEGE IN NEXT YEAR

M. STRATEGIC DISCUSSION IN PREPARATION FOR VISION 2020 WITH POSSIBLE ACTION

---- BREAK ----

IV. CLOSED SESSION (Dinner)

   Government Code §54957  
   Public Employee Performance Evaluations
   [Managers]

   Government Code §54956.8  
   Conference with Real Property Negotiators
   Property: 1365 E. Colorado Blvd., Pasadena
   Negotiating Party: Harlan G. Loud Trust and Gertrude R. Loud Trust
   Property: 1347 E. Colorado Blvd., Pasadena
   Negotiating Party: Robert H. and Barbro G. Loud Trust
   Property: 36-50 North Holliston Avenue
   Negotiating Party: Robert H. and Barbro G. Loud Trust
   Property: 1336-1348 E. Colorado Blvd., Pasadena
   Negotiating Party: Robert H. and Barbro G. Loud Trust
   Property: 1335 E. Colorado Blvd., Pasadena
   Negotiating Party: Leslee A. Leong

   District negotiator: Dr. Paulette J. Perfumo
   Under negotiation: Price

V. OPEN SESSION

N. FUTURE BOARD MEETING DATES
   Thursday, May 7, 2009 (Séxson Auditorium) – Joint Board Meeting with Associated Students - 9:45 a.m.
   Wednesday, May 20, 2009 (Harbeson Hall) – 6:00 p.m.

O. FUTURE AGENDA ITEMS

VI. ADJOURNMENT
CONSENT ITEM

110-P Employment of New Faculty (3): English; Mathematics; Physiology, Cell & Molecular Biology
(CLOSED SESSION)
SUCCESS AND RETENTION RATES

April 22, 2009
Institutional Planning and Research

Success

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<th>Year</th>
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<th>% Predicted</th>
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<tr>
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<tr>
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Slope
10 Years = -0.2060%
5 Years = -0.1655%

Retention

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<th>% Predicted</th>
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<td>07-08</td>
<td>83.09%</td>
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Slope
10 Years = 0.3589%
5 Years = -0.0806%

Institutional Planning and Research Office
Pasadena City College
Success and Retention - English:
1998/99 - 2007/08

Success

Slope
10 Years = 0.0012%
5 Years = -0.0102%

Retention

Slope
10 Years = 0.7354%
5 Years = 0.1816%

Institutional Planning and Research Office
Pasadena City College
Success and Retention - Engineering and Technology: 1998/99 - 2007/08

Success

Slope
10 Years = 0.2225%
5 Years = -0.2327%

Retention

Slope
10 Years = 0.5350%
5 Years = -0.2551%

Success

Slope
10 Years = 0.2483%
5 Years = -1.2539%

Retention

Slope
10 Years = 0.1158%
5 Years = -0.5829%

Success

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Slope
10 Years = 0.3169%
5 Years = -0.5613%

Retention

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Slope
10 Years = 0.4098%
5 Years = -0.0777%

Institutional Planning and Research Office
Pasadena City College

Success

Slope
10 Years = -0.1873%
5 Years = -0.7537%

Retention

Slope
10 Years = 0.2987%
5 Years = 0.0321%
Success and Retention - Natural Sciences:
1998/99 - 2007/08

Success

Slope
10 Years = 0.4834%
5 Years = -0.1490%

Retention

Slope
10 Years = 0.4960%
5 Years = -0.0750%

Success

Slope
10 Years = 0.0103%
5 Years = 0.1769%

Retention

Slope
10 Years = 0.3338%
5 Years = -0.2994%
Success and Retention - Social Sciences:
1998/99 - 2007/08

Success

Slope
10 Years = -0.0213%
5 Years = -0.3974%

Retention

Slope
10 Years = 0.3202%
5 Years = -0.1823%

Success

Slope
10 Years = 0.3601%
5 Years = 0.4895%

Retention

Slope
10 Years = 0.4832%
5 Years = 0.1077%
Successful Course Completion: 1998/99 - 2007/08

Transferable Courses

Slope
10 Years = 0.1911%
5 Years = -0.0410%

Basic Skills Courses

Slope
10 Years = 0.0041%
5 Years = -0.8402%

Institutional Planning and Research Office
Pasadena City College
Successful Course Completion:  
1998/99 - 2007/08

Vocational Courses

Slope
10 Years = -0.2950%
5 Years = -1.6300%

Institutional Planning and Research Office
Pasadena City College
The mission of Pasadena City College is successful student learning. The College provides high-quality, academically rigorous instruction in a comprehensive transfer and vocational curriculum, as well as learning activities designed to improve the economic condition and quality of life of the diverse communities within the College's service area. Within the context of this mission and guided by its essential, enduring, and shared core values, the College will ensure that decisions are guided by evidence of institutional effectiveness by focusing on the following strategic directions, for the next three to five years.

**Strategic Direction I:** The College will demonstrate effective student learning at the course, program, and degree level by engaging in systematic evaluation and analysis leading to improvement.

*(Strategic Direction origin: Strategic Direction I in 2008-2009)*
*(Accreditation theme: Student Learning Outcomes)*

**Goal 1:** The College will offer high-quality instructional programs, student support services, library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. (Std 2)

**Goal 2:** The College will provide an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students. (Std 2)

**Goal 3:** The College will demonstrate a conscious effort to produce and support student learning, measure that learning, assess how well learning is occurring and make changes to improve student learning. (Std 1B)

**Strategic Direction II:** The College will provide the organizational means (resources, communication, and decision-making structure) to carry out the College's mission and support student learning in an ongoing cycle of evaluation and improvement of institutional performance.

*(Strategic Direction origin: Strategic Direction II in 2008-2009)*
*(Accreditation themes: Institutional Commitment; Evaluation, Planning and Improvement; and Organization)*

**Goal 4:** The College will effectively use its human, physical, technology, and financial resources to achieve its mission, including stated student learning outcomes, and to improve institutional effectiveness. (Std 3)
Goal 5: The College will utilize the contributions of leadership throughout the organization for continuous improvement of the institution. College governance will function to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator (Std 4)

Strategic Direction III: The College will demonstrate concern with integrity and honesty in the manner in which it represents itself to internal and external constituencies. The College will demonstrate commitment to promoting equity and diversity for both students and employees.

(Strategic Direction origin: Strategic Direction III in 2008-2009)
(Accreditation theme: Institutional Integrity)

Goal 6: The College will promote and demonstrate ethical and effective leadership throughout the organization which enables the college to identify its values, set and achieve goals, learn and improve. (std 4A)

Goal 7: The College will promote diversity for employees and students using equitable policies and procedures. (Std 2B and 3A)

Strategic Direction IV: The College will engage in inclusive, informed, reflective, and intentional dialogue about institutional quality and improvement with both internal and external constituencies.

(Strategic Direction origin: Strategic Direction IV in 2008-2009)
(Accreditation theme: Dialogue)

Goal 8: The College will either create or utilize existing venues (meetings, committees, retreats, etc.) to engage in reflective dialogue about institutional quality and improvement with internal and external constituents (Std 4)

Strategic Direction V: Improve institutional effectiveness and efficiency in helping students meet their educational goals.

(Strategic Direction origin: Strategic Planning Retreat, Spring 2008)
(Accreditation theme: Institutional Commitment; Evaluation, Planning and Improvement)

Goal 9: The College will use the analysis of quantitative and qualitative data in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished. (Std 1)