March 2, 2009 Senate Board Meeting

**Title 5 Update:** In fall 2008, 11 new majors and areas of emphasis were approved by C&I, with 5 additional ones coming spring ‘09. New project: writing a philosophy for the Associate degree.

**Early College High School of PCC Campus:** As a motivational incentive and educational enrichment opportunity for at-risk PUSD students with potential, PCC and PUSD are exploring opening a high school on the PCC campus. There could be 60+ high school students enrolled as early as fall 2009. Some faculty expressed concerns that their classes might be displaced to off campus (PUSD) sites. The program, student numbers, start date, class locations, etc. are still in discussion stage; there may be more discussion at Board of Trustees on March 18.

**Why Faculty Need to Turn in Grades on Time:** Faculty responsibilities include turning grades in on time. Ten percent of faculty turn grades in late. This affects students who need to know their grades immediately to enroll in the next course in a sequence, to qualify for acceptance or transfer to four-year institutions. Do we need more time for grading? Are we unaware of the due date? How can we be more timely? Matter has been referred to Committee on Academic Freedom and Professional Ethics.

**Audit classes at PCC?** The Board of Trustees asked the faculty and other campus groups to address this issue. Matter has been referred to the Educational Policies Committee.

**Smoking Policy Update:** Would PCC benefit from a smoke-free campus with only selective designated smoking areas? Discussion continues at the Campus Health and Safety Committee.

**Nationwide Community College Faculty and Student Surveys in spring 2009:** A random selection of 100 classes will participate in a survey assessing student engagement. The survey will be administered by IPRO staff. It will take approximately 50-minutes of class time. All faculty, full time and adjunct, will be asked to complete the 20 minute faculty survey online. Data will be used to enhance student learning and institutional effectiveness.

**Which term do you prefer? Shared governance or Participatory governance?** Campus constituency groups are evaluating these alternatives in deciding on a term PCC will employ most often when referring to our current inclusive governance structure.

**The Board of Trustees extends appreciation to faculty for “enrollment efficiency”:** The Board of Trustees publicly recognized faculty for making extra effort to accommodate the many students seeking to add closed courses, where last minute openings occur. However, educational considerations & fire code limits should be observed.

**Classroom visits are a possibility:** During the Accreditation site visit, March 17-19, some ACCJC visiting team members may choose to “drop-in” one of your classes.

**Announcements:**
- Accreditation Site Visit, Tuesday-Thursday, March 17-19, 2009. Headquartered in C-233, the President’s Board Room.
- Academic Senate CCC Plenary Session: April 16-18, San Francisco Airport Westin.
- Campus-wide faculty and staff Mixer on Cinco de Mayo, May 5, 3-5 pm, Amphitheatre, serving virgin margaritas, chips, salsa and guacamole. Mark your calendars!