

December 8, 2014

OFFICERS AND MEMBERS

SENATE PRESIDENT	EDUARDO A. CAIRÓ	Present
VICE PRESIDENT	KRIS PILON	Present
SECRETARY	PAT ROSE	Present
TREASURER	MANNY PEREA	Present
		Present
ADJUNCT FACULTY	MARK DODGE	Present
ADJUNCT FACULTY	RUDY AGUILAR	Present
ADJUNCT FACULTY	ALEXIS MOORE	Absent
CEC: (Alt)	DANNY HAMMAN	Present
CTE: BUSINESS	AHNI DODGE	Present
CTE: BUSINESS	PATTIE LYNN	Present
CTE: ENGINEERING	DAVE CUATT	Present
CTE: ENGINEERING	JASON NORRIS	Absent
CTE: ENGINEERING	SAM ABEDZEDEH	Present
COUNSELING	SARA MIRANDA	Absent
COUNSELING	JAMES ARAGON	Present
ENGLISH	GLORIA HORTON	Present
ENGLISH (Alt)	MARY ERIN CROOK	Present
ENGLISH	TIM MELNARIK	Present
ENGLISH	MARJORIE SMITH	Present
HEALTH SCIENCES	KRISTIN K. HYATT	Absent
HEALTH SCIENCES	BLANCA RODRIGUEZ	Absent
LANGUAGES	LOKNATH PERSAUD	Absent
LANGUAGES	MELISSA MICHELSON	Present
LIBRARY	DOROTHY POTTER	Present
LIBRARY	DAN HALEY	Present
MATHEMATICS	ANN DAVIS	Present
MATHEMATICS	KATHLEEN UYEKAWA	Present
MATHEMATICS	DAN GALLUP	Present
NATURAL SCIENCES	RUSSELL DI FIORI	Present
NATURAL SCIENCES	KATIE RODRIGUEZ	Present
NATURAL SCIENCES/KINESIOLOGY	TERRY STODDARD	Present
NATURAL SCIENCES	MARTHA HOUSE	Present
VISUAL MEDIA AND PERFORMING ARTS	MARK WHITWORTH	Present
VISUAL MEDIA AND PERFORMING ARTS	ROD FOSTER	Present
VISUAL MEDIA AND PERFORMING ARTS	YOLANDA MCKAY	Present
VISUAL MEDIA AND PERFORMING ARTS	SARAH BARKER	Present
VISUAL MEDIA AND PERFORMING ARTS	STEPHANIE FLEMING (Alt)	Present
SOCIAL SCIENCES	SHAROK BASTANI	Absent
SOCIAL SCIENCES	LYNORA ROGACS	Present
SOCIAL SCIENCES	FRANCIS NYONG	Absent
SOCIAL SCIENCES	KAITZER PUGLIA	Present

I. CALL TO ORDER:

Senate President Eduardo A. Cairó asked for the Senate Board to determine if the Self-Accreditation Evaluation is an accurate document and the senators should not let their decisions be ruled by fear of the school losing its accreditation if the Senate President does not sign off on this document.

II. PLEDGE OF ALLEGIANCE led by Terry Stoddard.**III. APPROVAL OF MINUTES: None****IV: PUBLIC COMMENT:**

P. Lynn	Announcement of an All College Coffee Thursday, Jan 22, 2015, 11:30-1:00 in the Circadian. There will be refreshments This will be an opportunity to experience collegiality. There will be no speaker or agenda.
M. Perea: Individually speaking and not on behalf of the Senate	An inflammatory comment was made at the last College Council meeting by an Associated Student member stating "that for the Senate to delay signing the College's Accreditation Self-Study in order to deliberate the merits of signing the report was akin to holding students hostage." The Senate's primary function is to make recommendations with respect to academic and professional matters in the areas known as 10+1. To change the college must first acknowledge its shortcomings, honestly and responsibly, commit to doing better, and do what is necessary for it to return this institution to a state of excellence.
D. Cuatt	Recommends a No vote on the Senate President signing the Study. It is the Senate's job to remain impartial and consider if the document accurately reflects the true nature and substance of our school.
S. Anderson	Senate leadership has earned PCCFA's support in its practices of due diligence. It supports the Senate leadership in its deliberations regarding the College's accreditation document
C. Potter	The Study should only be signed if it is right, accurate and honest. Handout provided.
S Campbell Adjunct Professor/Guest	Referenced a lack of student success data evidence and support of various Counseling programs. Because of possible liability issues, the Senate should vote against signing off on the Study.
M. Michelson	Announcement of a Holiday party co-hosted by both she and J. Aragon, at the home of K. Pilon. There will be no talk "about business."
M. Michelson Re: Self-Study	Expressed concerns as a Planning and Priorities Committee member with the Committee's Self-Study process. <u>Handouts:</u> 12/1/14: Self Evaluation Revisions Handouts. Some examples of agreed-upon language removed 12/8/14: Timeline Accreditation Self Evaluation 7/2/12: 2012 Letter from ACCJC President Barbara Beno to Dr. Rocha Planning & Priorities Committee Agendas for November 6, 7, 10, 2014.

V. STANDING/AD HOC/CAMPUS-WIDE COMMITTEE REPORTS: None**VI. EXECUTIVE COMMITTEE RECOMMENDATIONS:** With possible actions to follow on each item:

1. Approval of Fall 2014 Academic Rank Recommendations.
2. Approval to Student Success Coach Leader: CTE: Deborah Bird (CTE)
3. Approval to Student Success coach Leader: TLC: Tracy Sachtjen (Social Sciences)

Recommendations 1, 2, and 3 stand approved with no objections by the Senate.

VI. INFORMATION ITEMS: The following items will be discussed (with possible action taken)

Presentations for discussion will be allowed.

Kris Pilon's Self-Study presentation was agendaized at the last Senate meeting and was not discussed.
K. Rodriguez: There was no formal notice of there being an opportunity for presentations to be received.
M. Perea: Additional presentations will require a motion.

Power Point Presentation: Kris Pilon

Dated: 120114 / 120814

Title Pages:

Our Role As Community College Professors

Watered down Evidence / Data Missing (Modern Think Survey)

Watered down Evidence / Data Missing (Evaluation of President Policy 1680)

Data Missing / Incomplete

Watered-Down Insignificant Accounts

Minor Anecdotes Presented As Significant Improvements

Process: Muddled / Problematic

Unagreed-Upon Language Added

Comments

Pat Rose: Concerned that Accreditation Self-Evaluation Report does not accurately address the issue of professional development, one the EMP's twelve mission critical priorities, and shared governance problems at the college. The ACCJC examines not only the Accreditation Self-Evaluation Report but also the 2012 Midterm Report that outlined PCC's Improvement Plan to meet certain standards. In ACCJC President Barbara Beno's letter to Dr. Rocha, Dr. Beno stated the Midterm Report "will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation." PCC reported in its Improvement Plan to meet Standard IVA.1 that "a policy and procedure and comprehensive professional development plan model for approval on or before the last Board of Trustee business meeting in June 2012" will be submitted. This policy (Policy #6030) written over a 1 year period by shared governance groups, approved by the Academic Senate, reviewed by College Coordinating Council and CAPM as reported by Academic Senate President and Vice President of Human Resources to CCC in 2012, was never sent to the BOT. In the absence of this comprehensive professional development plan for faculty, classified, and management (and now required by AB 2558 to access state funding for professional development) there is confusion on campus between the role of APL, run by 3 faculty members who plan and implement professional development activities for faculty, classified, and management; the College Coordinating Council's Professional Development Committee, a shared governance committee, whose role according to the Accreditation Report is to "guide the College's comprehensive professional development program and activities in support of them"; and the Academic Senate Faculty Development Committee whose 10+1 purview is faculty development policies and activities.

Other main areas of concern were with the Self-Study process, the Committee timeline, and the Senate timeline in bringing this matter to the Senate for discussion. Recommendations were received both in support of and non-support of Senate approval.

The Planning and Priorities Committee co-chair was not given an opportunity to present a working draft of the self-study and concern was received with certain references made about various versions and not the final copy of the Self-Study. Not all writers of the various Standards were invited to participate at the Senate Self-Study retreat. The Planning & Priorities Committee policy clearly shows it serves as the Accreditation Steering Committee.

The Senate could develop a list of concerns to attach to the Self-Study.

It is not known how students will be affected if the Study is not signed by the Senate President

MOTION made and seconded by K. Rodriguez and J. Aragon to recommend that the Academic Senate President sign the Self-Accreditation document.

Discussion:

In response to concerns about components of sculpture and ceramic classes being left out, Student Trustee, Marshall Lewis, said various changes to these areas were based on administrative actions and not on recommendations by the study.

A vote of support at this time would not accurately reflect the state of the college.

The report does not need to spell out the pain of faculty.

The Senate can vote on whether or not the Senate President should sign.

There is a difference between perfection and inaccuracies.

The proposed MOTION is a recommendation and was not made to “force” the Senate President to do anything. Senate approval makes it liable.

The Self-Study will move forward with or without the Senate president’s signature.

VP R. Cornner: During the accreditation visit there will be open forums with an opportunity for the team to determine which faculty will be called upon for interviews.

CALL FOR THE QUESTION: M. House and James Aragon.

MOTION RESTATED: To recommend that AS recommends that president sign the self-accreditation document.

ROLL CALL VOTE: ROLL CALL: 14 YES / 17 NOS. MOTION FAILS BY A MAJORITY VOTE

MOTION TO ADJOURN moved and seconded by M. Dodge and T. Stoddard.

NEXT SENATE MEETING: JANUARY 12, 2015 -- CIRCADIAN