



Senate Nanoseconds

What Faculty Need to Know

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A summary of the 1 December 2014 Senate Board Meeting

Public Comments

K. Rodriguez and T. Stoddard requested that the Senate Board add to the agenda (as an action item) and vote on the Accreditation Self-Evaluation. After discussion, Senate Board voted to hold a special meeting on 8 December 2014 to discuss only the Accreditation Self-Evaluation Report.

Agenda Item from 17 November Senate Board Meeting

1. Senate Housecleaning – E. Cairo reported that the Senate Vocational Educational Committee title is outdated and that this committee does not have a mission statement nor has it met for 15 years. Recommendation made to revise bylaws to address committee function and responsibilities.
2. Senate voted to create a Committee on Committees whose function would be to clean up Senate Committees. Drop down volunteer tab will be created for faculty volunteers; suggestion made to limit committee membership to 3-5 members.

Standing/Ad Hoc/Campus-Wide Committee Reports

1. Academic Rank Committee – P. Lynn presented Fall 2014 Rank Advancement Recommendations for review and future approval of Senate. **Professor:** Harry Bloodgood; Elisabeth Choate-Ciletti; Krista Goguen; **Professor Emeritus:** Phil M. Salomon; **Associate Professor:** Hollie Luttrell; Bill J. Moore; Denise Romero; Christina Salazar-Romo; Shelagh Rose; **Assistant Professor:** Daniel Cole; Seung N. Yang; **Adjunct Assistant Professor:** Evelyn Chau; Nabeela Hanna; Matthew Alan Thomas; Mark Joshua Gordon
2. Faculty Hiring and Priorities Committee – E. Cairo reported that of the 35 positions presented by the Administration, the committee is in agreement with 25. The FHPC will be meeting to discuss the last 10 positions.
3. Ad Hoc Hiring Issues Committee – M. Michelson, D. Cuatt, J. Kiotas, and Z. Matthews reported that 200 responses were received to this committee's Survey Monkey request. Handout/Data Overview was provided. Analysis of responses has guided the Committee's revised (12/1/14) Mission statement to read: Ensure fair, equitable, clear and transparent procedures as they relate to faculty participation; communicate and inform faculty about hiring committee participation; recommend to the Academic Senate changes/additions to current PCC Policies/Procedures, as needed.

Executive Committee Recommendations

1. Voted to approve Coordinator, Teaching and Learning Center Hiring Committee Alternates P. Rose (English) and D. Cuatt (CTE).
2. Voted to approve Electronic & Digital Fabrication Technician Hiring Committee Member D. Bird (CTE).

Information Items (with possible action taken)

1. Voted to discontinue Proposed Non-Credit Courses presented by Dr. Arellano.
2. Voted to approve Educational Policies Committee Office Hours Policy.
3. Senate Reports of Trustees Board Policies Revisions/Administrative Policies may be forwarded in writing to E. Cairo no later than 12/6/14, 5:00pm and will be presented or read to the Board of Trustees during the Senate Report.

Information Items (no action taken)

1. Distance Education Committee Chair L. Arenson reported on office hours policy for DE Instructors and Course-Load for Full-Time DE faculty: hybrids and online courses were reviewed; online office hours are directly connected or correlated with online classes; adjunct faculty can teach their entire course load online.

2. E. Cairo reported on Board of Trustee Mann's observation at the Board of Trustees meeting that PCC students at Speaker Rendon's discussion of student academic success attributed their success to various campus programs, parents, family, and friends but not to any faculty member. Senate Board members wanted to know whether any students attributed their success to Board of Trustee members and wanted to remind Trustee Mann that campus programs are academically enriched and faculty driven.
3. In response to Board of Trustees' request that the Senate Board convey its preference for use of the term participatory governance or shared governance, the Senate Board (in an informal vote) voted unanimously in favor of the term shared governance. It was also noted that the College Council after lengthy discussion had also voted to affirm use of the term shared governance.

Executive Committee Reports

1. President E. Caro reported on the ASCCC Fall Plenary and the ASCCC Resolution concerning Professional Development and Part-Time Faculty that local senates should "extend and promote professional development opportunities to all faculty at their colleges, regardless of full or part-time status." Request was received that President Cairo submit a faculty name to serve on the Commencement Committee. James Aragon is the current faculty member.
2. Vice President K. Pilon reported on the Fall Plenary's EEO training and issues seminar for community Colleges that included various resources that can be used to address EEO questions concerning a candidate's depth of experience.
3. Secretary P. Rose reported on two other ASCCC Resolutions concerning professional development: one resolution asserting the Academic Senate's purview regarding faculty professional development and the other concerning establishment of a shared governance professional development committee and creation/implementation of a college-wide professional development policy in order to access professional development funds made available through AB 2558.
4. Treasurer M. Perea reported on the State's movement towards standardization of student support services (common assessment and common educational planning) for all community colleges.

Standing Information Items

1. PCCFA – President J. Kiotas reported that closing class numbers reflect serious workload equitability issues and that PCCFA continues to negotiate the contract, noting that PCC faculty has not had a raise since 2007 while ninety-five of the community college districts have received a raise.
2. Adjunct Faculty - M. Dodge inquired why the "Flag Salute" is required before the start of Senate meetings.