

May 14, 2012 [Rev 6-12-12]

OFFICERS AND MEMBERS PRESENT

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| ACADEMIC SENATE PRESIDENT | EDWARD MARTINEZ |
| VICE PRESIDENT | DUSTIN HANVEY |
| SECRETARY | MARTHA BONILLA |
| TREASURER | DAN HALEY |
| ADJUNCT FACULTY | MARK DODGE |
| BUSINESS & COMPUTER TECHNOLOGY | PATRICIA LYNN |
| COMMUNITY EDUCATION CENTER | DANNY HAMMAN |
| COUNSELING | JAMES ARAGON |
| ENGINEERING | DEBORAH BIRD |
| ENGLISH | MARJORIE SMITH |
| ENGLISH | ROGER MARHEINE |
| KINESIOLOGY, HEALTH & ATHLETICS | TERRY STODDARD |
| LANGUAGES | ANDRZEJ BORJARCZAK |
| LANGUAGES | LOKNATH PERSAUD |
| LIBRARY | DOROTHY POTTER |
| MATHEMATICS | FRED KEENE |
| MATHEMATICS | PAT PEACH |
| NATURAL SCIENCES | KATIE RODRIGUEZ |
| PERFORMING AND COMMUNICATION ARTS | A.C. PANELLA |
| SOCIAL SCIENCES | DEREK MILNE |
| SPECIAL SERVICES | JO BUCZKO |

OFFICERS AND MEMBERS ABSENT

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| COMMUNITY EDUCATION CENTER | NADEGE WILLIAMS |
| ENGLISH | KRISTA WALTER |
| HEALTH SCIENCES | LORI GAGLIARDI |
| HEALTH SCIENCES | TOM NEIDERER |
| NATURAL SCIENCES | PAUL JARRELL |
| PERFORMING AND COMMUNICATION ARTS | TAD CARPENTER |
| SOCIAL SCIENCES | BAKHTAWAR BHADHA |
| SOCIAL SCIENCES | LAUREN ARENSON |
| VISUAL ARTS AND MEDIA STUDIES | (OPEN) |

GUESTS

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| VP EDUCATIONAL SERVICES | BOB MILLER |
| VP STUDENT & LEARNING SERVICES, INSTRUCTION | BOB BELL |
| VP: INFORMATION TECHNOLOGY | DWAYNE CABLE |
| INTERIM DIRECTOR, INSTITUTIONAL EFFECTIVENESS AND ENROLLMENT MANAGEMENT | CRYSTAL KOLLROSS |
| SANTA MONICA COLLEGE – AREA C REPRESENTATIVE | LESLEY KAWAGUCHI |

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| CLASSIFIED SENATE | DEBRA CANTARERO |
| COURIER REPRESENTATIVE(S) | |
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I. CALL TO ORDER 3:05 PM

II. PLEDGE OF ALLEGIANCE led by Fred Keene.

Introductions: Vice President of Instruction, Dr. Bell, Vice President of Educational Services, Bob Miller, Vice President of Information Technology, Dwayne Cable, Courier representatives; CIS representatives, and Lesley Kawaguchi, Area C representative on the state-wide Executive Committee.

III. APPROVAL OF APRIL 30, 2012 MINUTES:

MOTION to approve the minutes of April 30, 2012 made by **M. Dodge** and seconded by **F. Keene**.

VOTE: Unanimously approved.

IV. PUBLIC COMMENT:

J. Buczko. Announced that Student Health Services and the Cross Cultural Center are sponsoring a one-hour speaking engagement entitled "That Voice In The Wilderness is Laughing" on Monday, May 21st, 12:15pm-1:15, Creveling Lounge, by professional speaker and comedian Brian Wetzel. He will be speaking on clinical depression and will incorporate much of what he performed last time here on campus. There is no charge and refreshments will be provided.

Senate Board agreed to move Information Item 1 forward on the agenda.

V. STANDING, AD HOC, CAMPUS-WIDE COMMITTEE REPORTS:

Presentations made in the following order:

1. Planning and Priorities Committee – Edward Martinez & Bob Miller (committee co-chairs)

B. Miller: Today is the Senate's second reading of the Committee's Interim Plan. Recently received and not included on the handout is a CIS faculty proposal to "move CIS to CTE, as CIS needs more direct support for its programs in order to better serve PCC students."

CIS Presenter: **Earlie Douglas**

Presented a CIS faculty recommendation to the Senate for the Planning & Priorities Interim Plan
Move CIS (Computer Information Systems) to CTE, as CIS needs more direct support for its programs in order to better serve PCC students. If CTE is combined with Workforce Development, CIS would fit nicely into that area.
CIS courses transfer to Cal States for the four-year degree in CIS or MIS
CIS is also a Vocational Discipline
CIS has ten (10) Job-Market Certificate Programs
CIS will have at least eleven (11) additional IT job related certificates by Summer, 2013
CIS courses are all certificate or workforce-job related
Computer Sciences (CS is academic oriented to transfers/degrees) and is moving to Math.
CS faculty can teach in both CS and CIS
Computer Information Systems (CIS) (vocational & certificate driven) and will remain in Business at present, but would prefer to move to CTE.

M. Bonilla: Concerned with what would happen with CS faculty able to teach in both areas.

P. Peach: Math faculty have heard only three faculty will continue teaching CS classes while others will remain in the current CIS positions.

B. Miller: CIS's proposal is not reflected in the Committee's Interim Plan recommendations document currently before the Senate and College Council. Cross-over assignments are not unheard of.

MOTION made by **D. Hanvey** and seconded by **K. Rodriguez** to approve Columns 1 and 2 of the Interim Plan.
M. Bonilla: Asked for the motion to be rescinded pending comments from the Math representatives and discussion on length of Interim Dean assignments. A vote would affect column 3. **E. Martinez:** another motion could be made to discuss the entire plan.

VOTE on MOTION: Yes: 8 No: 10 Motion Failed

MOTION 1 made by **K. Rodriguez** and seconded by **T. Stoddard** to approve the entire Interim Plan in nine separate votes.

M. Dodge. Each item is to be discussed and voted on. The effective vote will be on the entire matter.

D. Hamman: concerned with voting on separate areas where there is an overlap.

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| Item1 | <p>Continue with Permanent Deans B. Miller: Hiring is based upon budget and other realities. R. Marheine: Math and KHA listed under Realigned Programs should be included in Item 1 discussion. VOTE: Yes: 17 Oppose: 2 Abstentions: 1</p> |
| Item 2 | <p>Continue with Interim Deans P. Peach: Clarification is needed concerning movement of Math and VAMS into Column 1. B. Miller: The Interim Deans currently in Math and VAMS will continue through next year unless there is a recommendation from Administration, the Senate, etc. The Task Team and Planning Priorities Committee are continuing their work on other options tied to the inter-disciplinary approach, faculty chairs, etc. Discussion in support of moving Math and VAMS into Column 1 with permanent Deans favored by L. Persaud, T. Stoddard, M. Bonilla, M. Dodge, and A. Bojarczak D. Hamman: Wants all divisions to have permanent deans. D. Bird inquired about the contract term for deans. Answer: one year K. Rodriguez: Planning and Priorities developed a plan based on current situation and positions D. Haley: It is not necessary to fly the position in order to select an interim dean. Having Math and VAMS continue with permanent deans is saying there is no change.</p> <p>MOTION MODIFICATION made by M. Bonilla and seconded by F. Keene to modify the second column to read "Continue with Permanent Deans." VOTE: Yes: 14 No: 0 Abstentions: 4</p> <p>VOTE On MOTION: Yes: 18 No: 0</p> |
| Item 3 | <p>Dean of Business E. Douglas: CIS support a move from Business to CTE for more direct support for its programs. B. Miller: CTE, Business and Engineering & Technology represent three dean level components represented in Item 3. Dr. Bell is currently the acting dean for these divisions along with the assistance of faculty who have 100% release time. The recent CIS recommendation is being recommended but is not listed on the proposed plan for consideration at this meeting. Recommendations from the Senate will be fed into the Committee process. E. Martinez: Discussion could be set aside on this area for further discussion, including addressing relationship of CTE to CIS. P. Peach: Where would Associate Dean of CTE fit structurally? B. Miller: said the Senate is being asked to approve three positions to replace three positions for CTE, Business and E & T. The CTE area currently reports jointly to Dr. Bell and B. Miller.</p> |
| Item 4 | <p>Dean of E & T E. Martinez: At the Planning & Priorities Committee meeting, Graphic Communications went through a separate vote. The Committee voted against Graphic and Communications being under column 5 (Realigned Programs) by a vote of <u>Yes: 0; No: 15</u> and to move Graphic Communications back into E & T.</p> |

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| VOTE | <p>Items 3 and 4 (Column 3)</p> <p>VOTE: Yes: 8 No: 10 Abstentions: 1 --</p> <p>ON HOLD PENDING FURTHER DISCUSSION. WILL BE BROUGHT BACK TO NEXT SENATE MEETING</p> |
| Item 5 | <p>CEC</p> <p>D. Haley: doesn't agree with rationale to report to Educational Services. As part of the instructional program CEC should remain as such and report to the V.P. of Instruction.</p> <p>D. Hamman: CEC is an instructional division and would prefer to follow its status quo for the past 30 years of reporting to the VP of Instruction instead of to Educational Services on an interim plan. This proposed process could be revisited at the end of the school year. CEC has had a good relationship with VP Miller. There is concern with bifurcation between CEC faculty and the main campus faculty in areas dealing with full-time and adjunct faculty pay.</p> <p>E. Martinez voted for CEC to report to VP of Educational Services one year for purely practical reasons as the V.P. of Instruction is presently coordinating several other divisions.</p> <p><u>ADOPT COLUMN 4 / ITEM 5 WITH THE MODIFIED LANGUAGE:</u></p> <p>FIRST AMENDMENT made by D. Haley to modify the language in Column 4 to read, "Dean reporting to VP of Educational Services until June 30, 2012. "</p> <p>D. Hamman said CEC would want this item revisited when a permanent plan is developed.</p> <p>SECOND AMENDMENT made by M. Bonilla for the language in Column 4 to read, "Dean reporting to VP of Instruction after July 1, 2013.</p> <p>VOTE ON AMENDED MOTION: Yes: 19 No: 0 Abstentions: 0</p> |
| Item 6 | <p>Architecture to VAMS</p> <p>D. Haley: If E & T Coordinator (Coleman Griffith/Architecture) moves to VAMS who will be in charge of E & T?</p> <p>B. Miller: This will have to be resolved.</p> <p>K. Rodriguez: The Committee received responses from Architecture and Fashion. Fashion wanted to stay with Architecture and Architecture was interested in moving to VAMS because they felt there were better aligned with the transfer curriculum they were working on.</p> <p>B. Miller: Architecture is a transfer program. E. Martinez: There are History of Architecture courses that would align well with other courses taught in VAMS. Pedagogically they align better than having Architecture in E & T.</p> <p>VOTE: Yes: 17 No: 1 Abstentions: 1</p> |
| Item 7 | <p>Fashion to VAMS</p> <p>E. Martinez: Fashion has certificate programs and they also transfer.</p> <p>VOTE: Yes: 18 No: 0 Abstentions: 0</p> |
| Item 8 | <p>Computer Science to Math</p> <p>P. Peach: Discussion is needed regarding CIS faculty coming into Math and still teaching CIS.</p> <p>B. Miller: There are faculty who currently teach across divisions. The impacted deans would work together to build a load by contract or overload.</p> <p>E. Douglas: Several faculty staying with CIS were hired to teach CS. One instructor going into Math has two CIS courses this fall.</p> <p>D. Bird: Computer Science students take more math classes than math majors. It is hoped that adding more Math faculty would provide more classes which would support students needing more classes to move through the system.</p> <p>VOTE: Yes: 18 No: 0 Abstentions: 0</p> |
| Item 9 | <p>Kinesiology to Natural Sciences</p> <p>VOTE: Yes: 17 No: 0 Abstentions: 1</p> |

M. Bonilla: Section 2: It is not fair to penalize new in-district high achieving high school students who are not aligned with a pathway. Wants clarity of what “continuing” means versus “returning”. **E. Martinez:** A continuing student is a student who completes even one unit of one course. A returning student is one who takes a leave from the college and returns after an absence. **B. Miller:** there is room in the first-year experience pathway programs for all new high school students, guaranteeing these students their Math, English and College 1 readiness course. Examples of a pathway: Puente, Ujima, Design Technology, International Students, Athletes, etc.

D. Bird: First-year pathways allow for many more classes for first year students at appropriate levels thereby allowing for more available seats in higher-level classes for all students.

D. Hanvey read SSTF Recommendation 3.1 that referenced how enrollment priority should be provided; also how continuing students could lose enrollment priority; and requirements for implementation.

A. Bojarczak: concerned with possibility that students in 2c who are close to completion of their studies or who have accumulated a number of units might be bumped by freshmen in 2b because the latter are part of the First Year Experience.

B. Miller: There will be a gap of approximately two years where we have to work with students in the system now to develop educational plans to move them through with more certificates and degrees. This proposed priority may not go into effect for another year or so, and we'll have to logically go about implementing this plan. New IT system will assist with this process.

E. Martinez: After finishing the first-year pathway, students become regular continuing students.

D. Haley: Concerned with the location 2i -- All other new or entering students. Because it is a “default” position, it should go last. Could be reworded to read “All other new or entering students not identified in j, k, l or m.”

E. Martinez: Terminology in 2.a is commonly used to refer to those students.

M. Smith: Because of lateness in time, suggested this matter be continued to the next Senate meeting.

MOTION: made by **D. Hanvey** and seconded by **D. Bird** to approve Policy 4020 without further discussion.

Yes: 3 No: 14 Motion Fails.

VI. EXECUTIVE COMMITTEE RECOMMENDATIONS:

1. Appoint Brad Steed and Kerin Huber to the College Council's Health and Safety Committee.
2. Appoint Lauren Arenson as faculty co-chair of the College Council's Sustainability Standing Committee.
3. Appoint Jessica Igoe to the Senate's Shared Governance Committee.

MOTION approving Items 1-3 made by M. Dodge and seconded by J. Aragon.

VOTE: Unanimously approved.

Sent to Committee: None

VII. REPORTS FROM EXECUTIVE COMMITTEE

R-1 President's Report: Edward Martinez: No Report

R-2 Vice President's Report: Dustin Hanvey: The college is moving to 4/10 schedule this summer with the campus being closed in most areas on most Fridays this summer.

R-3 Secretary's Report: Martha Bonilla: No Report

R-4 Treasurer's Report: Dan Haley: No Repot.

VIII. INFORMATION ITEMS: The following items will be discussed, with possible action to follow.

1. Presentation on SSTF (Student Success Task Force) Recommendations – Lesley Kawaguchi (ASCCC Executive Committee Rep., Area C)

The state wide Senate is concerned with local college response to the following Student Success Task Force recommendations.

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| | TOPICS: |
| 1.1 | Asks for a conversation about college readiness standards with K-12. Note: This recommendation is not moving forward quickly because it necessitates getting groups of faculty from both systems to meet together for discussions. |
| 2.1 & 2.2 | Assessment Note: A common diagnostic assessment tool is being developed. The Senate is pushing for local control regarding cut scores. |
| 2.4 | Student Services, increased need for counseling. |
| | From FACCC: Student Success Infrastructure Bill. Note: This is a push for monies to allow proposed recommendations to move forward. |
| 3.1 & 4.1 | Enrollment and Scheduling Priorities Note: Dependent on types of local college conversations between faculty and/or administration |
| 3.4 | Prompt student remediation |
| | Curriculum changes may include the development of pre-requisites and co-requisites.: Note: Encouragement of local senate discussions about pre-requisites, the use of content review, the use of data, etc. |
| 5.1 & 8.3 | Basic Skills Instruction Note: Innovations are needed to improve student success in basic skills up to college level. The Chancellor's office is developing a summer work group to work in this area. |
| | L. Kawaguchi: The state wide Senate wants to keep the above-referenced areas under local control. The Task Force recommendations were approved by the Board of Governors and now going through the Legislature. The Academic Senate Board was asked to think about processes we currently have in place, what could be developed, and how the Senate will respond through faculty input. E. Martinez: The recommendations will be addressed at various levels: 1) local levels through policy and procedures; 2) the Board of Governors for Title 5 regulations; and 3) through the State legislature. If passed, the recommendations would become law. In an effort to revive PCC's advocacy, faculty volunteers have been asked to travel to Sacramento with the Trustees and students to lobby and advocate and to contact their legislators through e-mails and mailing addresses about specific issues. R. Marheine has invited Jonathan Lightman to address some of these same issues at the June 4 Senate Board. J. Buczko's expressed concern about the possible elimination of the mandatory health fee and how to best recognize other areas of concern. L. Kawaguchi said legislation works and recommends that faculty and the Senate contact their legislators. FACCC is an important lobbying group that has developed the Student Success Infrastructure Act. The state-wide Senate wants to see a logical implementation of the proposed legislation. D. Hanvey asked if there is still a push for performance-based funding. L. Kawaguchi said there will not be performance based funding at this time. E. Martinez said performance based funding would be based on the number of degrees and certificates produced. |

2. ARCC Report/Project 90 – Crystal Kollross: Because of lateness of the hour, this report will be continued to the June 4 Senate meeting.

STANDING INFORMATION ITEMS

- S1-1 **PCCFA REPORT:** Roger Marheine: No Report
- S1-2 **FACCC REPORT:** No Report
- S1-3 **ADJUNCT FACULTY REPORT:** Mark Dodge

IX. ANNOUNCEMENTS

E. Martinez: The Senate will host a scholarship reception (with refreshments) from 2:30 – 3:00 pm in C233 for nine Academic Senate Scholarship recipients.

1. TABE – Annual Scholarship Awards Breakfast – Wednesday, May 16, 2012 – 7:30 am, Creveling Lounge.
2. Latino Advisory Committee – Scholarship breakfast – Tuesday, June 5, 2012, 7:30 am, Brookside CC.
3. Academic Senate Annual Breakfast, Friday, June 15, 2012 -7:30 am, Creveling Lounge

MOTION made by **M. Dodge** and seconded by **F. Keene** to adjourn. Motion passed.

Next Senate Board Meeting June 4, 2012 Room C233