



Senate Nanoseconds

What Faculty Need to Know

A concise summary of Senate business conducted at a Senate Board meeting. Complete minutes available on the PCC Website.
December 5, 2011 Academic Senate Board Meeting

Planning and Priorities Committee: The Planning and Priorities Committee will not be presenting a plan at the Board of Trustee meeting. Task Teams 1 and 2 will present a status report on their “process” at the Dec. 14 Board of Trustee meeting. The Senate and their constituents were encouraged to attend the next Board of Trustee meeting to listen to the Task Teams’ report.

Professional Development Days: Matthew Jordan and Beverly Tate requested that PCC’s Academic Senate approve the concept of having professional development for faculty over a “two day” period of time. One day of instruction would be a convocation day on campus. The second “day” could be used as flex time, allowing faculty an opportunity to take part in professional development activities such as conferences or workshops. The development of the convocation day will be faculty driven and needs faculty input. The concept was approved.

Executive Committee Recommendations: The revision of item 6 in the Course Repetition Policy 4055 clarifies the total of number repetitions allowed a student to improve a grade in a course or to repeat after withdrawal. Cecilia Medina was appointed to Professional Development Committee. Both motions were approved unanimously.

Executive Committee Report: Secretary Martha Bonilla reported that revisions to the full-time and part-time hiring policies (Policies 6100 and 6150 respectively) are nearly complete and urged senate representatives and faculty to insist that their role in shared governance be taken seriously. Other campus matters, such as decisions concerning the number of sections and class sizes offered, are as important as realignment. (Some sections were cut from winter intersession; LGIs will not be offered in the winter or spring).

Human Resources Update: Ben Lastimado, V.P. of Human Resources, introduced himself to the Senate Board and provided an update on the work of the Human Resources Advisory Committee, created to address the need for a timely, smooth-running internal and external HR process (development of an effective hiring process, infrastructure to help meet E & P goals, campus wide diversity committee, etc.).

AB 540 Presentation: David McCabe and James Aragon provided a slide presentation and introduced students all speaking to the importance of AB 540 and the new California Dream Act - legislation AB 130 and AB 131. AB 540 allows qualified students to pay \$26 a unit instead of out-of-state costs of \$190 a unit. But, there are strict eligibility requirements: transcripts showing 3 yrs of CA high school attendance, a valid high school diploma or equivalent, a signed affidavit presented to the school of enrollment. Moreover, not all AB 540 students are undocumented.