### OFFICERS AND MEMBERS PRESENT

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>ACADEMIC SENATE PRESIDENT</td>
<td>EDWARD MARTINEZ</td>
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<tr>
<td>VICE PRESIDENT</td>
<td>DUSTIN HANVEY</td>
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<tr>
<td>SECRETARY</td>
<td>MARTHA BONILLA</td>
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<tr>
<td>TREASURER</td>
<td>DAN HALEY</td>
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<tr>
<td>ADJUNCT FACULTY</td>
<td>MARK DODGE</td>
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<tr>
<td>BUSINESS &amp; COMPUTER TECHNOLOGY</td>
<td>PATRICIA LYNN</td>
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<tr>
<td>COMMUNITY EDUCATION CENTER</td>
<td>DANNY HAMMAN (Alt)</td>
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<tr>
<td>COUNSELING</td>
<td>JAMES ARAGON</td>
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<tr>
<td>ENGINEERING AND TECHNOLOGY</td>
<td>DEBORAH BIRD</td>
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<tr>
<td>ENGLISH</td>
<td>MARJORIE SMITH</td>
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<tr>
<td>ENGLISH</td>
<td>KRISTA WALTER</td>
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<tr>
<td>HEALTH SCIENCES</td>
<td>TOM NEIDERER</td>
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<tr>
<td>KINESIOLOGY, HEALTH &amp; ATHLETICS</td>
<td>TERRY STODDARD</td>
</tr>
<tr>
<td>LANGUAGES</td>
<td>ANDRZEJ BOJARCZAK</td>
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<td>LANGUAGES</td>
<td>LOKNATH PERSAUD</td>
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<tr>
<td>LIBRARY</td>
<td>DOROTHY POTTER</td>
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<td>MATHEMATICS</td>
<td>FRED KEENE</td>
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<td>MATHEMATICS</td>
<td>PAT PEACH</td>
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<tr>
<td>NATURAL SCIENCES</td>
<td>KATIE RODRIGUEZ</td>
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<td>NATURAL SCIENCES</td>
<td>JESSICA IGOE (Alt)</td>
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<tr>
<td>PERFORMING AND COMMUNICATION ARTS</td>
<td>A.C. PANELLA</td>
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<td>PERFORMING AND COMMUNICATION ARTS</td>
<td>TAD CARPENTER</td>
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<tr>
<td>SOCIAL SCIENCES</td>
<td>DEREK MILNE</td>
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<td>SOCIAL SCIENCES</td>
<td>HUGO SCHWYZER (Alt)</td>
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<td>SOCIAL SCIENCES</td>
<td>DAVID URANGA</td>
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<tr>
<td>SPECIAL SERVICES</td>
<td>JO BUCZKO</td>
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<tr>
<td>VISUAL ARTS AND MEDIA STUDIES</td>
<td>YOLANDA MCKAY</td>
</tr>
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### OFFICERS AND MEMBERS ABSENT

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<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>COMMUNITY EDUCATION CENTER</td>
<td>NADEGE WILLIAMS</td>
</tr>
<tr>
<td>NATURAL SCIENCES</td>
<td>JOE CONNER</td>
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### GUESTS AND VISITORS

<table>
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<tr>
<th>Position</th>
<th>Name</th>
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<tr>
<td>VP HUMAN RESOURCES</td>
<td>BEN LASTIMADO</td>
</tr>
<tr>
<td>DIVISION DEAN: COUNSELING</td>
<td>CYNTHIA OLIVO</td>
</tr>
<tr>
<td>AB 540 Information</td>
<td>DAVE MCCABE</td>
</tr>
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I. CALL TO ORDER     3:07 PM
II. PLEDGE OF ALLEGIANCE led by Fred Keene.
Introductions: Ben Lastimado (VP: Human Resources); Students; Matthew Jordan (C & I Chair and Assessment Coordinator).

III. APPROVAL OF NOVEMBER 21, MINUTES:
MOTION made by Patricia Lynn and seconded by Tom Neiderer to approve the November 21 Minutes.
VOTE ON THE MOTION: Passed unanimously.

COMMENTS:
President Martinez said the Senate has been attempting to align the format of its minutes with the format of the Board of Trustee minutes.

IV. PUBLIC COMMENT: None.

V. STANDING, AD HOC, CAMPUS-WIDE COMMITTEE REPORTS
1. PLANNING AND PRIORITIES COMMITTEE:
   Rep. Katie Rodriguez reported that the two Task Teams are at work researching models at other colleges.

COMMENTS:
- A recent Courier article incorrectly reported the Planning and Priorities Committee would be presenting a plan at the Dec. 14 Board of Trustee meeting.
- Task Teams 1 and 2 will present a status report on their “process” at the December 14 Board of Trustee meeting.
- Rep. McKay asked for more “leveling” of decision making between administration and the various committees.
- The Senate and their constituents were encouraged to attend the next Board of Trustee meeting to listen to the Task Teams’ reports.
- The Task Teams will also report to the Planning and Priorities Committee on December 12, C233, 12:00 PM.

2. Professional Development Days: Matthew Jordan and Beverly Tate
   - Two Professional Development Days are being requested as part of the State of California Flex Program: 1) the first day of instruction would be a convocation day; 2) the second day could be used as flex time, allowing faculty an opportunity to take part in professional development activities such as conferences or workshops.
• Faculty and Classified staff will have input in developing professional development activities.
• These activities are under development by the Academic Senate Professional Development Committee, chaired by Lynn Wright, in coordination with the Office of Human Resources.
• The Committee’s proposal of activities would not be a negotiable matter.

Comments From The Floor
• Many faculty in Visual Arts and Media Studies, Languages, and Math oppose “Flex” Days.
• These activities should not be scheduled on a Monday.
• Specific activities should be proposed in writing.
• For clarity, “Flex” Day scheduling would be one day at or near the beginning of the fall semester and one other day/time at the discretion of faculty members or the Professional Development Committee.

MOTION made by James Aragon and seconded by Katie Rodriguez to approve the Professional Development days.

Beverly Tate said research of other community colleges’ professional development reflect what is being proposed in the above Committee recommendation.

Comments From The Floor
• Rep. Pat Peach said justification of the proposed Professional Development Days would need to be supported by linking this matter with other activities benefiting the campus.
• Rep. Deborah Bird said Engineering and Technology faculty support the proposal based on positive response to a workshop offered in her Division. The day should be faculty driven, well structured with a specific program, and workshop information.
• Classified Rep. Deborah Cantarero was told by Beverly Tate that classified staff would develop their own program and workshops.
• Rep. Yolanda McKay said faculty creativity and input is necessary in the creation of the proposed professional development.
• Rep. Derek Mline said that although many Social Science faculty are against the proposal he has a clear understanding of the necessity of professional development after talking to Matthew Jordan.
• Senate Secretary Martha Bonilla encouraged senate representatives to gather ideas from their divisions and present their faculty’s preferences for developing Flex Days.
• More Natural Sciences faculty are becoming supportive of the proposal.
• Simon Fraser said the Associated Students would prefer that professional development days not be scheduled on a Monday, Tuesday, or first day of instruction.
• Rep. James Aragon said Counseling is split “50/50” in its support of the proposal.
ADJUSTMENT TO MOTION: Krista Walter requested approval of two Flex Days, one to be a calendared convocation day (not the first day of instruction to avoid complications) and the other to be used as “flex time”. The proposers of the MOTION were in agreement with this suggestion.

VOTE ON THE MOTION: AYES (14); OPPOSE (8); ABSTENSIONS (1): Motion passed.

3. Shared Governance Committee: update on Faculty Hiring Policy (#6100)
See, VII, R-3.

VI. EXECUTIVE COMMITTEE RECOMMENDATIONS:
1. Revisions to Course Repetition Policy #4055
Page 3, Item 6: This revision introduces clarification on limitations on the total of attempts.

MOTION made by Tom Neiderer and seconded by Fred Keene to approve the proposed policy revision.

VOTE ON MOTION: Approved unanimously.

2. Appoint Cecilia Medina to Professional Development Committee.

MOTION made by James Aragon and seconded by Pattie Lynn to approve the appointment of Cecilia Medina.

VOTE ON MOTION: Approved unanimously.

VII. REPORTS FROM EXECUTIVE COMMITTEE:

R-1 President’s Report/Update: President Edward Martinez
No Board of Trustee meeting to report on.

R-2 VICE-PRESIDENT’S REPORT: DUSTIN HANVEY:
Publicly thanked the facilities staff for their hard work in getting the campus cleaned up last Thursday after the severe Santa Ana windstorm.

R-3 SECRETARY’S REPORT: MARTHA BONILLA
Revision of the faculty hiring policy (#6100) is still in process. Senate representatives and faculty were urged to insist that their role in shared governance be taken seriously. Other campus matters, such as decisions concerning the number of sections and class sizes offered, are as important as realignment. (120+ sections were cut from winter intersession. LGIs will not be offered in the winter or spring).
Comments

- Languages faculty were in consultation with their dean regarding which classes to cut.
- The Enrollment Management Committee is working on developing guidelines and criteria in regards to reduction of sections.
- Section cut information would be available through the Office of Educational Services.
- Cancelled classes appearing on the winter schedule were in “addition” to the scheduled cuts.
- Shared governance is lacking in regards to the decision making process in section cuts. Cuts are summarily announced without consulting the campus shareholders.
- If not under the Brown Act, all faculty committee members need to propose a motion that their committees “be governed by the Brown Act”. This would mandate the posting of agendas and requirement for public comment at the meetings. (proposed by Rep. Danny Hamman)

Shared Governance Committee

The Committee will meet during the winter intersession to complete the revision of Policy #6100 (FT Faculty Hiring) and Policy #6150 (adjunct hiring) which hopefully will be brought before the Senate in February. Policy #6100 is in place, but certain elements are being reviewed.

R-4  TREASURER’S REPORT: DR. DAN HALEY
LGIs have been cancelled for both winter and spring.
LGIs instructors and their deans must appeal to Vice President Miller to be reconsidered for LGI eligibility.
- President Martinez assumed a recourse process would be in place.
- A cut of 120 sections will create a loss of 3500 students.
- The Senate was encouraged to address LGI and section cuts at the next Board of Trustee meeting.

VIII. INFORMATION ITEMS

1. Realignment Initiative: Discussion under Agenda Item V, 1.

2. Update from Human Resources – Vice President of Human Resources: Ben Lastimado introduced himself to the Senate Board and provided an end of the year update. A Human Resources Advisory Committee has been created to address the creation of a timely, smooth-running internal and external HR process (development of an effective hiring process, infrastructure to help meet EMP goals, campus wide diversity committee including faculty, etc.) V.P. Lastimado was advised by Rep. Yolanda McKay of recent problems in the faculty hiring process.
By June 2012, V.P. Lastimado anticipates a presentation will be made to the Board of Trustees regarding a comprehensive professional development program and a merging of a diversity initiative and the hiring process at PCC.

3. **AB 540 and Information on Undocumented Students:**
   **Presenters:** David McCabe and James Aragon  
   **Slide Presentation:** AB 540 and recently passed California Laws.
   **Presentation Highlights:**
   - A history of the development of AB540 permitting qualified students to be exempt from paying out of state tuition provided they present the following documentation:
     - Transcripts showing 3 yrs attended a CA high school.
     - A valid high school diploma or equivalent.
     - A signed affidavit presented to the school of enrollment.
     - Not all AB 540 students are undocumented.
     - AB540 students can include out of state students who attended boarding school in CA or attended school in CA for three years, moved away and became a resident elsewhere; also children of undocumented parents who were born in another country but fulfill the criteria outlined in the law.
     - AB540 could allow a student to pay $26 instead of $190/unit!
     - There are strict eligibility requirements to meet tuition entitlements.

Who are AB540 students?
How the CA Supreme Court Ruled on AB 540.
The California Dream Act is AB 130 and AB131.
The new California law was first introduced in 2006 to allow students to apply for scholarships that were not supported by state funds. Students can now apply for non state-supported scholarships.

Opportunity for aid has now been extended to include aid from state-supported funds.
- BOG Fee Waiver
- Institutional Student Aid
- UC and Cal Grants
- Monies will be available for students enrolling in 2013.

A Growing Dilemma
- Children of undocumented immigrants find themselves stuck in a netherworld.
- Not recognized as having rights and responsibility that accompany American citizenship.
- Face prejudice and fear
- Children of undocumented immigrants are people with histories that are busy within the community (work and volunteering).

Students In Solidarity:
All these students seek out an identity beyond that of “undocumented”.

Growing Misconceptions:
There is a mistaken belief that these individuals do not contribute to the state’s economy or pay taxes.

Video of Recent PCC Graduates
- Some of the struggles about AB 540 students face.
- Who benefits from the AB540 and AB130 and AB131 legislation?
- Not all recipients of AB540 are undocumented or are Latino.

Presentations were given by two undocumented students who shared comments about their goals, fears, educational limitations, prejudice they’ve faced and their discomfort with taking classes with certain faculty on campus.

The two student presenters were thanked for their bravery in explaining their situation.

Comments
- Guest and classified staff member, Melva Alvarez, said that all students on campus are served 100%. She said that when she previously exited the Board Room she saw Rep. Tom Neiderer in the hallway. Rep. Neiderer left the meeting during the AB540 discussion about the effects of AB130 and AB131. “He left (during the students’ presentation) I asked him could he please come back into the meeting and said “I don’t agree with that.” As a representative of the Academic Senate representing that department, I find that that is egregious and it’s extremely unsupportive of the students that came here today … (inaudible) and of all the classified staff that support these students – all of our students. I would like to make that point clear that …. help our students and further the success of our students…I just wanted to make sure that that was clear ….”

- Associated Student representative Simon Fraser announced that an AB540 Handbook for students is available at the Associated Students web site. Any students needing advisement can go to student affairs. Associated Students are concerned that all students feel safe on campus and have access to resources with which they are provided.

- Dave McCabe said there is no set policy pertaining to the situations and needs of undocumented students- including problems related to students who are deported before finalizing their grades.

- Mr. Neiderer (quoted in entirety, by request): “I had to leave because I had a student who needed my help. In the process… I think it’s important that we respect other people’s opinions and we don’t go around calling people names because they don’t happen to agree with the policy that is being put forth in our state and our country and any place else. And so I really feel bad that I don’t have the freedom to express myself without being called an ignorant
bigot racist. That is the kind of poison that creates the problems of what happened. So, I am a bit upset about the whole thing. I have a right to disagree with whatever goes on. As an American citizen I have freedom of speech. You all know I wrote an article saying it is economically irresponsible for us to be doing these kinds of things. That is the only point I made – that it is not economically responsible. Thus, to continue spending money we don’t have. I don’t really care who it goes to. So, whoever it was that felt the need to go out and call me names, and would like to apologize to me, I would be glad to take it, but for right now I’m just a little perturbed with all this. I don’t know what’s going on here. I don’t like to be called names when I have an opinion that doesn’t agree with everybody else. That is not the American way. Sorry.”

Mr. Neiderer exited the meeting.

President Martinez:
Quote: “We do need to show respect for a diversity of opinions — whatever stand we happen to have on the issue of AB540 and undocumented students. We need to be respectful of each other and of the variety of opinions on that subject.”

Representative Neiderer will be reassured that his opinions are valued and respected.

James Aragon:
Quote: “Our intent was to inform. I completely agree with Tom. I would be more than willing to …protect anyone’s right to have differences of opinion….I’m sorry he feels that way. That was not the intent.

The two undocumented students expressed their concern and the concerns of others in taking classes from an instructor who is negative in regards to having a difference of opinion on the matter.”

Comment was received that this is a professional development matter and that educators should be aware and sensitive to their students.

STANDING INFORMATION ITEMS

S1-1: PCCFA REPORT: Dr. Krista Walter -- PCCFA Representative
- None.
- Roger Marheine invited all faculty to PCCFA’s Holiday Luncheon this Thursday, December 8, 2011, form 11:30 to 1:00 in the Creveling Lounge. There will be a guest speaker form CSU Dominguez Hills.

S1-2: FACCC REPORT:
- None.
S1-3: Adjunct Faculty Report: Mark Dodge: No report.

IX. Announcements
- President's Holiday Reception, Wednesday, Dec. 7, 2011 4pm.
- Fall semester grades are due by Wednesday, January 4th, 2012. (Correction)
- Fall Change of Rank recommendations are anticipated to be presented at the next Senate meeting.
- Queer Alliance will continue its HIV work and outreach.

X. Adjournment: Motion to adjourn made by Mark Dodge and James Aragon.

Next Senate Board Meeting: Monday, February 27, 2012